

Year 2 Curriculum Forecast 2013 - 2014

The Year 2 Curriculum:

In Year 2, our planning follows the National Curriculum units of work, however where possible we aim to be cross curricular, drawing together literacy, numeracy and other foundation subjects with a common theme, as it can help children to find consistency and purpose in their writing and use of number.

The main topics your children will be studying this year are detailed as follows:

Subject	Autumn 2013	Spring 2014	Summer 2014
Literacy	Stories with familiar settings Instructions Poetry – Patterns on the Page Traditional tales	Traditional tales continued Explanations Different stories by the same author Poetry – Silly Stuff	Non-Chronological reports Extended stories Poetry – Silly Stuff Narrative writing Seaside writing
Maths	<ul style="list-style-type: none"> • Count, read, write and order whole numbers to at least 100; know what each digit represents (including 0 as place holder) • Describe and extend simple number sequences (including odd/even numbers, counting on or back in ones or tens from any two-digit number, and so on) • Understand that subtraction is the inverse of addition; state the subtraction corresponding to a given addition and vice versa • Know by heart all addition and subtraction facts for each number to at least 10 • Use knowledge that addition can be done in any order to do mental calculations more efficiently • Understand the operation of multiplication as repeated addition or as describing an array • Know and use halving as the inverse of doubling • Know by heart facts for the 2, 5 and 10 times table • Estimate, measure and compare lengths, masses, capacities using standard units; suggest suitable units and equipment for such measurement • Read a simple scale to the nearest labelled division, including using a ruler to draw and measure lines to the nearest centimetre • Use the mathematical names for common 2D and 3D shapes; sort shapes and describe some of their features • Use mathematical vocabulary to describe position, direction and movement. • Choose and use appropriate operations and efficient calculation strategies to solve problems, explaining how the problem was solved. 		
Science	Grouping and changing materials/melting	Using electricity Health & Growth	Plants and animals (including minibeasts)

	Forces and movement		Variations/The Sky
History	Great Fire of London Remembrance Day	Florence Nightingale	Seaside Holidays of the Past
Geography	Island life	Contrasting locality overseas	Seaside
Physical Education	Games Gymnastics	Games Dance	Games Athletics
Art	Can Buildings Speak?	Mother Nature	Picture This!
Design Technology	Textiles/Puppets Food technology	Vehicles	Food technology Hinges
Religious Education	Christianity – Nativity Production Islam – Faith & Beliefs	Christianity – Easter Assembly Islam - Festivals	Judaism – Beliefs & Festivals
Music	Singing Exploring Duration and Pulse	Singing Exploring Pitch Exploring instruments and symbols	Singing Exploring timbre, tempo, dynamics Exploring sounds
Modern Foreign Languages	Italian	Italian	Italian
Information Communication Technology	Finding Things Out (CD ROM, Internet) Internet safety Retrieve stored work	Developing Ideas and Making Things Happen (word, music, data files, giving instructions)	Exchange and Share Ideas (present work in words and pictures, and share it) Review, Modify, Evaluate Work

Timetable:

Prompt arrival at school at 8.55am is vital to ensure that your child does not miss any part of the curriculum - most importantly, handwriting sessions which will take place first thing in the morning and afternoon. The children find it easier to settle if you leave them to line up outside. We have more time to see you after school, if you need to see one of us please make an appointment unless it is urgent. If you do need to speak to us urgently, we will need to ask you to wait until we have handed over every child in class safely to an appropriate adult, which is our primary responsibility at this busy time. Collection time at the end of the day is 3.15pm. If your child is not collected by 3.30pm, they will be included in the Fit For Sport after-school provision and you will be charged for this service.

If you know your child will be arriving late on any morning, please let me know in advance.

Collection from school: it is necessary to let me know in advance if your child will be collected before the end of the school day, and if your child will be collected by anyone unfamiliar to staff.

Absence:

Absence from school can impact your child's learning dramatically. Please let the school know as soon as possible if your child will be absent from the class on any day(s), providing a reason for the absence. It is a school policy not to authorise holidays during term time.

Homework for Year 2:

Though homework is not compulsory in Year 2, it does allow your child the chance to develop or consolidate their learning away from the classroom. Homework is distributed on Wednesday along with the weekly parent letter, and it is requested that completed homework be handed in by the following Monday to allow for it to be marked and returned on Wednesday.

Reading – reading folders containing 3 books will be sent home daily. The books will be one fact book, one fiction book and one book from the Mixed Reading system. Please hear your child read from their reading scheme book as often as possible (every day would be ideal) as well as sharing with them the information and storybooks. Once a week, in class, we will be changing the reading books of each child. Please make sure you bring their book bags into school each day, with their reading books and reading record inside. The children will benefit enormously from one to one reading sessions with parent volunteers and if you can offer your time for this, please contact your class teacher.

High frequency words - please ensure that the blue high frequency folder is kept in the reading bag, when your child can confidently read the current list of words do ask for the next. It is key to their reading and spelling that they can recognise these words on sight.

Spelling – a list of words for your child to read and spell will be sent home each week with the homework. Every Monday we will assess the children on the spelling of these words.

Maths – at the beginning of each week information about number work being covered in class and suggested activities will be sent home. Talking to your child about number can help spark their imagination, for example, talking about prices when in the supermarket, when watching the football (count the players), when telling the time or travelling distances.

Topic – the children will be encouraged to find information on the topic being covered and, where appropriate, asked to bring in artefacts. Topic homework is not distributed every week.

Nativity – we reduce the homework distributed in the run up to the Nativity production in Autumn 2 term, to allow your child the opportunity to focus on rehearsing lines and songs at home.

Other notices

Italian – Paola Lungo from the Italian Institute will teach Italian every Thursday morning.

PE – Your children will take part in PE lessons at least 2 times a week including a games lesson and a gymnastics lesson. Please ensure that your children bring in a clean PE kits every Monday, leave it in school all week, and take it home on Friday to clean if it is dirty. Children who do not take in PE kits will not be able to take part in PE sessions, and will be expected to join the other Year 2 class for this period. Please ensure all items of clothing are labelled with your child's name.

Off site trips – we aim to offer one in-school event and one off site trip every half term. News of these events is given as soon as they are confirmed in the weekly Year 2 parent letter, attached to the homework. A permission slip for these trips will always be sent home separately. Please sign and return these slips as soon as possible. Without written permission, your child would be unable to attend an off-site trip. We ask that if you can spare your time on these trips, your help would be greatly appreciated, even if for 1 hour to help chaperone the children to the library. The

recommended adult to child ratio for such trips is 1 adult to every 6 children. The more adults who can attend however, the better the experience for the children.

Additional Classroom Support:

Kate Stillman joins Elm Class this year. She previously worked with Maple Class as a TA and LSA and brings a wealth of experience and skills. Tom Daniels joins Maple Class as a TA and is a talented film-maker, photographer and PE/dance specialist. A few parents have been kind enough to volunteer their free time to help support children with their reading. If anyone else would like to volunteer, your help would be greatly appreciated even for one hour a week to help read with some children or help with their handwriting.

Key Stage 1 Expectations:

- Please leave your child in the playground to line up and come into the class on their own
- Please ensure that all clothing is **named including the new PE kit.**
- No nail varnish or jewellery (except stud earrings)
- Appropriate school uniform, including PE kit, to be worn at all times. Please refer to our website – www.lowther.richmond.sch.uk – for full details of the school uniform policy.
- No toys to be brought into school apart from 'showing' (footballs and skipping ropes are allowed in everyday- soft balls only please). There is no scheduled time for 'show and tell' in Year 2 however your child's creativity is valued and time will be given to showing any special work they may have made at home.
- No sweets (including chocolate bars, crisps or chewing gum)
- P.E. kit – t-shirt and shorts, to be brought in clean on Monday and returned home to be cleaned every Friday. Plimsolls or plain trainers to be worn for PE sessions, no regular school shoes please.
- Reading folders to be brought into school **every day** please
- We ask that you provide an old T-shirt or shirt for painting (named please).

Class Assemblies: Parents and friends are welcome to attend our class assemblies; notice will be given in advance (approximately one per half-term).

Additional Important Information

If you have any concerns or wish to discuss your child's progress, please speak to the class teacher in the first instance.

Finally, please make sure that if there are any changes to your contact details, particularly mobile phone contact numbers, let the office or a class teacher know as soon as possible, so that you can be contacted at any time should the school need to do so.

Class Representatives

We thank the following people for kindly offering their time and efforts as class rep this year:

Maple: Nichole Detering

Elm: Jo Austin & Kal Sidhu

Thank you for your support,

Judy Puddephatt & Emily Treble